Testimonial
Innovative Programme

31 May 2007

To Whom It May Concern:

Innovative Programme: A Chemist Entrepreneur

Abstract

Innovative Programme is implemented in National University of Singapore as an enterprise promoted and research based programme that would be operated by undergraduate students of the Science Faculty. Organized in the form of a cooperative known as Applied Chirality Tigers and using the university as a host, a platform is provided to shorten the process development from concept to commercialization in a cost effective way. The aim of the enterprise is to expose undergraduate students to the business world and to gain practical hands-on skills in chemical processing, by engaging them in the researching, synthesizing and identifying of compounds using new methods. In the meantime, the programme also seeks to develop undergraduate students into problems solver and stimulate them to come out with new procedures, which would be more efficient and cost effective.

There is strong support for the educational aspect of the programme within the Chemistry Department and it is planned that about 6-7 undergraduates can work within the enterprise at any one time with supervision by participating graduate students. A scientific advisory board comprising academic staff members from the Chemistry Department will oversee the programme and advise the students.

Name of Student :
NRIC No. :
Field of Study :
Position Held (In Programme) :
• State the student’s intellectual and academic abilities and describe any personal circumstances, unusual accomplishments, or obstacles overcome in this programme that make him exceptional.

• What qualities does he possess that allows him to contribute to the success of Innovative Programme?

• What additional skills/qualities has he acquired from the programme that makes him distinctive from others?
Please circle the appropriate option.

Among the students at a similar level in the Innovative Programme, how would you rate the applicant?

a) 95% and above  
b) 70% - 94%  
c) 50% - 69%  
d) Below 50%  
e) Unable to judge

This student tried to overcome setbacks on his/her own during the programme before reaching out to seniors or professor.

a) Always  
b) Sometime  
c) Seldom  
d) Never

This student advanced in terms of knowledge and laboratory skills.

a) Always  
b) Sometime  
c) Seldom  
d) Never

What advice/comment do you have for this student in order to help him/her excel in future?

This testimonial is for the student who has been cooperating under Innovative Programme 2007 and is acknowledged by

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